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| Rivington Primary School – English Curriculum | | | |
| C | A | R | E |
| Communication | Aspiration | Reflection | Enriching Experiences |
| * Communicate effectively through spoken and written language. * Opportunities to express their ideas, thoughts and feelings. * Oracy opportunities within all subjects. * Structured phonics programme. * Explicit teaching of vocabulary. * Progressive planning for every year group. * Opportunities for collaboration. | * Develop imagination and creativity. * High expectations and always producing high quality pieces of work. * Themed days – Book Week, writing trips. * Real life writing for a purpose – entering competitions. * Links with secondary school. * Reading for pleasure – enjoy and appreciate the rich variety of literature. * Opportunities to develop communication skills through school, e.g. class assemblies, performances in plays. | * Emphasis on the writing process and time given to gather and generate ideas, vocabulary, plan, draft and redraft. * Developing the skill to proof read and edit their own writing. * Respond to verbal and written feedback – correct errors, improve their work and celebrate achievements. * Opportunities to reflect on knowledge and skills learnt and apply to an extended piece of writing. * Retrieval opportunities to make links between previous learning (related to phonics, key features of text, grammar) and other subject areas. | * Increase the depth and breadth of their experiences through the written word. * Opportunities to write in order to entertain, to persuade and to inform. * Inspirational high quality texts are used throughout the curriculum to develop our children’s vocabulary, comprehension, experience and knowledge. * Opportunities to share their written work with the class. * Poetry assembly – collaborative learning of a poem to recite in front of the school. * Local library visits. |

Review September 2022