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| Rivington Primary School – English Curriculum |
| C | A | R | E |
| Communication | Aspiration  | Reflection  | Enriching Experiences |
| * Communicate effectively through spoken and written language.
* Opportunities to express their ideas, thoughts and feelings.
* Oracy opportunities within all subjects.
* Structured phonics programme.
* Explicit teaching of vocabulary.
* Progressive planning for every year group.
* Opportunities for collaboration.
 | * Develop imagination and creativity.
* High expectations and always producing high quality pieces of work.
* Themed days – Book Week, writing trips.
* Real life writing for a purpose – entering competitions.
* Links with secondary school.
* Reading for pleasure – enjoy and appreciate the rich variety of literature.
* Opportunities to develop communication skills through school, e.g. class assemblies, performances in plays.
 | * Emphasis on the writing process and time given to gather and generate ideas, vocabulary, plan, draft and redraft.
* Developing the skill to proof read and edit their own writing.
* Respond to verbal and written feedback – correct errors, improve their work and celebrate achievements.
* Opportunities to reflect on knowledge and skills learnt and apply to an extended piece of writing.
* Retrieval opportunities to make links between previous learning (related to phonics, key features of text, grammar) and other subject areas.
 | * Increase the depth and breadth of their experiences through the written word.
* Opportunities to write in order to entertain, to persuade and to inform.
* Inspirational high quality texts are used throughout the curriculum to develop our children’s vocabulary, comprehension, experience and knowledge.
* Opportunities to share their written work with the class.
* Poetry assembly – collaborative learning of a poem to recite in front of the school.
* Local library visits.
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