**EYFS**

• Remember and sing entire songs.

• Sing the pitch of a tone sung by another person (‘pitch match’).

• Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

• Create their own songs, or improvise a song around one they know.

• Play instruments with increasing control to express their feelings and ideas.

• Uses movement and sounds to express experiences, expertise, ideas and feelings.

• Experiments and creates movement in response to music, stories and ideas.

•Listen attentively, move to and talk about music, expressing their feelings and responses.

• Watch and talk about dance and performance art, expressing their feelings and responses.

• Sing in a group or on their own, increasingly matching the pitch and following the melody.

• Uses combinations of art forms, e.g. moving and singing, making and dramatic play, drawing and talking, constructing and mapping.

• Responds imaginatively to art works and objects, e.g. this music sounds likes dinosaurs.

• Sing a range of well-known nursery rhymes and songs.

• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Unit Title:**  Rectangular-KS1Units_0010_Me! | **Unit Title:**  Rectangular-KS1Units_0009_My-Stories | **Unit Title:**  Rectangular-KS1Units_0011_Everyone | **Unit Title:**  Our_world-02 | **Unit Title:**  Bbf_lrg | **Unit Title:**  R_R_R_ad-02 |
| **Prior skills and Knowledge:**Explore instruments, sing nursery rhymes and songs  | **Prior skills and Knowledge:**Explore high and low sounds, finding the pulse.  | **Prior skills and Knowledge:**Make patterns using one note.Exploring pitch | **Prior skills and Knowledge:**Creating melodic patternsCopy clapping the rhythm. | **Prior skills and Knowledge:**Creating melodic patternsCopy clapping the rhythm. | **Prior skills and Knowledge:**Creating melodic patterns using 3 notes.Copy clapping the rhythm. |
| **Skills:*** Can I clap the rhythm of my name?
* Can I find the pulse?
 | **Skills:*** Can I copy clap the rhythm of short phrases
* Can I find the pulse?
 | **Skills:*** Can I invent a way to find the pulse?
* Can I copy clap phrases from songs?
 | **Skills:*** Can I invent a way to find the pulse and show others my idea?
* Can I copy clap phrases from songs?
 | **Skills:*** Can I keep the beat of a song?
* Can I copy clap 3-4 word phrases from songs?
 | **Skills:*** Can I appraise a piece of classical music?
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| **Knowledge:*** Know that the pulse is a steady beat.
 | **Knowledge:*** Know that pitch means how high or low a sound is.
 | **Knowledge:*** Know how to make a melodic pattern.
 | **Knowledge:*** Know how to make a melodic pattern.
 | **Knowledge:*** Know how to make a pattern using 3 notes.
 | **Knowledge:*** Know that rhythm is a combination of long and short sounds.
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| **Key moments:**Videos of the games | **Key moments:**Videos of the games | **Key moments:**Videos of the games | **Key moments:**Videos of the games | **Key moments:**Videos of the games | **Key moments:**Videos of the children’s appraisals. |
| **Final outcome:**Video of singing performance. | **Final outcome:**Video of patterns created | **Final outcome:**Video of melodic patterns created | **Final outcome:**Video of melodic patterns created | **Final outcome:**Video performance  | **Final outcome:**Video performance |
| **Key Vocabulary:**Rhythm, pulse, high, low | **Key Vocabulary:**Rhythm, pulse, high, low, pitch | **Key Vocabulary:**Rhythm, pulse, high, low, pitch | **Key Vocabulary:**Rhythm, pulse, high, low, pitch | **Key Vocabulary:**Rhythm, pulse, high, low, pitch, funk music | **Key Vocabulary:**Rhythm, pulse, high, low, pitch |
| **Curriculum links:** EnglishPSHE | **Curriculum links:** RE | **Curriculum links:** GeographyPSED | **Curriculum links:** GeographyScience | **Curriculum links:**  | **Curriculum links:** History |