**Rivington Primary School**

**Sports Premium Funding 2022 - 2023**

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| **Academic Year:** 2022/23 | **Total fund allocated:** £17,799 | **Date Updated:** July 2023 | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | |  |
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| **Intent** | **Implementation** | | **Impact** | Sustainability and suggested next steps |
|  |  | Funding allocated: |  |  |
| To engage all pupils in regular physical activity and to meet the Chief Medical Officer guidelines recommendation that all primary school pupils undertake at least 30 minutes of physical activity a day in school.  All children will be physically active and take part in physical games and activity in the playground areas at both breaks and lunch times across all key stages daily.  To introduce some structured physical activity in children’s lunchtimes though the use of high quality lunchtime activity clubs. | * PE coordinator to complete Activity/Sports leader training programme with all children in Y6 during Autumn 2022. Following this the children are then offered the opportunity to develop vital leadership and inter personal skills though physical activity. * Activity leaders to plan and deliver multi skills sessions and playground games at lunchtimes. * Activity leaders to be involved in the organising, setting up and leading whole school intra competitions and events. * Selected activity leaders to be part of the school’s Sports Committee and attend half termly meetings with the PE Coordinator. * Whole school survey - Each class to be surveyed to what they would like playtimes and lunchtimes to look like and what activity they would enjoy or like to engage in most at lunchtimes. Each class to create a list of equipment or ideas of what they feel would help make their breaktimes and lunchtimes more active and fun. * Purchase new breaktime and lunchtime equipment following consultation with each class and the school’s sports committee. * Create playground boxes for each class to use at breaktimes and create activity trolley for the playground at lunchtimes. | PE Coordinator release for Activity/Sports leader training in Y6 during Autumn 2022. £200  Lunchtime equipment  £1309.52  Lunchtime Clubs with Progressive Sports Coach  £811 | * The percentage of children active at break and lunchtimes has increased so the majority of children will engage in some daily physical activity during outdoor playtimes across the school day. * Y6 have undertaken activity leader training and have devised and led playtime multi skills activities sessions. The activity leaders have also been involved in organising, leading and evaluating some of the whole school intra school events across the year such as the London Marathon Event in October and both the infant and junior Multi Sports Days in June 2023. * Mrs Latham completed midday supervisor training on playground activities. * 176 children have taken part in organised non curriculum break time activities. * New breaktime equipment purchased and each year group now has an outdoor playtime activity tub with equipment to enable all children to engage in a variety of different sports or free play physical activity at outdoor playtimes. * New playground markings have been added to the playground this year. * Increased enjoyment of playtimes. * Improved behaviour at outdoor playtimes and less recorded incidents due to children’s engagement in activities and being more active. * Improved learning during afternoon sessions. | To continue to develop further our offer for active outdoor playtimes.  To train new children to become activity/sports leaders in Autumn 2023 and create an activity leader rota for lunchtimes.  To create and introduce an activity leader evaluation and award system.  To organise a daily exercise period within the whole school timetable.  Daily Mile to be embedded again and become part of school routines in every class. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | |  |
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| **Intent** | **Implementation** | | **Impact** | **Sustainability and suggested next steps:** |
|  |  | Funding allocated: |  |  |
| To raise the profile of PE and sport across the whole school.  To use pupil voice to raise the profile of PE and to engage and empower all our pupils to be part of the continuous development of PE and Sport across the school.  To raise the profile of sport through the provision of rich sporting experiences which aspire our children.  To raise the profile of PE through entry into inter sport competitions and half termly whole school intra competitions.  To raise the profile of sport through celebrating children’s in school and outside sporting achievements. | * PE Coordinator to have regular half termly Sports Committee Meetings with pupil representatives in each class across the whole school. Each class will have two sports committee members that will attend meetings to discuss all sporting opportunities that have taken place that term and to plan for the term ahead. The sports committee members will be asked to complete class questionnaires and to discuss matters with their class so they can feed back their year group’s views on how they feel PE and Sport at Rivington is running. This will empower all children to play a part and have their say of the development of their PE Curriculum and Sport offering and provide an important link between the children and the school leadership team. * To organise intra whole school competitions and enrichment days half termly. * Subscribe to SHAPES enhanced membership to ensure access to a range of inter competitions throughout the school year. * PE Coordinator to organise a range of inter competitions each half term and plan opportunities for whole school intra competition and events. * Reintroduce celebrating sporting achievements in whole school weekly merit assemblies. * To give certificates to children who attend tournaments and celebrate outside of school sporting achievements with mentions in assembly. * Celebrate sporting achievements and events on the school website and school newsletter. * Display on hall PE Board. | PE Coordinator release time for sports committee meetings and whole school enrichment days/events.  £300  Progressive Sports Enrichment Days –  Glow in the Dark Dodgeball  £200  Fab 5 World Cup Day  £200  Enrich Quidditch Event Day  £452.80  Sporting awards and frames.  £91.70 / £65.82 | * Achieved Gold School Games Mark for 2022/2023 and have been invited to apply for the Platinum award in 2023/2024. * The Sports Committee members have all attended regular meetings with Mrs Latham throughout the academic year and had the opportunity to communicate ideas and opinions from children across the school. More importantly, following meetings with the PE lead the children’s feedback has been acted upon. For example; * Many of the suggestions from the sports committee members of particular after school clubs and sports they wanted to see introduced at Rivington where implemented. * The sports committee members feedback what children wanted lunchtimes to look like and each class created a list of playtime equipment they considered would help them be more active at lunchtimes. The sports committee members collated this list of equipment and it was ordered for use in lunchtime trolleys and playground boxes. * The sports committee had an impact on how they wanted sports day to look like this year and changes where made after listening to the children’s feedback. * The children all participated and enjoyed the whole school enrichment days such as London marathon event, Quidditch, Fab 5 world cup day, glow in the dark dodgeball and the multi sports days where they all had the opportunity to experience a range of new sporting experiences. * Intra whole school competitions worked well this year and ensured all children across the school could participate in some competition each half term. * All children in school had the opportunity to compete against their peers. * Attitudes to PE and Sport increased and the feedback from children were how much they enjoyed the whole school competitions and looked forward to each event. * Improved standards in a range of games.   Children have received certificates in weekly merit assemblies and shared sporting achievements, participation and events.  Following children’s feedback, the impact of this has aspired many children to want to take part in future sporting events and extra curricular clubs. | * To continue to develop the sports committee and sports leaders in 2023/2024. * To be part of St Helens Council SHAPES SLA.      * To continue to offer and develop half termly whole school intra competitions throughout 2023/2024. * To build on the children’s interest in the competitions taking place in professional sporting competitions across the world.   Continue to celebrate and share sporting participation and achievements. |

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| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | |  |
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| **Intent** | **Implementation** | | **Impact** | **Next Steps** |
|  |  | Funding |  |  |
|  |  | allocated: |  |  |
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| To increase the confidence, knowledge and skills of all staff in teaching PE and Sport across the school following a CPD plan for 2022/ 2023 devised following consultation with all teaching staff following the introduction of the new PE scheme. The need for some CPD in certain areas of activity was identified following the PE Coordinator’s children learning interviews in June 2022.  To work towards improving percentage of children who are meeting national curriculum requirements for swimming and water safety by end of Y6.  CPD opportunity for staff to further develop teaching confidence and skill in teaching swimming.  To boost targeted swimming groups in each junior class.  To ensure consistent approach across KS2 swimming and introduce new assessment and tracking system to highlight targeted groups for additional swimming support. | * Staff to implement new long term plan for PE in September 2022 using the Get Set 4 PE Planning Portal. * Progressive Sports Coaches timetabled to work alongside staff for half termly intervals throughout the year to offer CPD in particular units that teachers identified as units they felt less confident in delivering. * PE coordinator to monitor, review and evaluate termly though lesson observations, pupil learning interviews and consultation with staff. * Release time for subject lead to work with staff and children throughout the year with swimming continuing to be a focus this year. * To model and team teach swimming lessons for Y3-Y6. * Introduce new swimming assessment and tracking system throughout KS2. * Offer top up sessions and smaller groupings for non-swimmers in Y5 and Y6 to catch up after COVID 19. * All weekly swimming lessons to be hour session in pool as opposed to recommended 30 minute lessons. | Progressive Sports CPD afternoons  £7000  Subject leader to be released to work with staff and children for weekly swimming  lessons on Monday mornings.  £2804 | * Positive feedback from all teaching staff who reported to feel much more confident in delivering particularly units following the weekly CPD sessions. * Pupil learning interviews undertaken by the PE Coordinator highlighted the impact the CPD was having on pupil outcomes. Discussions with the children clearly shown that the quality of teaching and learning in PE has improved and the children were able to confidently talk about a variety of skills they had learnt and developed in different areas of activity/sport throughout the year.   The impact of the swimming CPD and interventions this year has had a significant impact across all classes in KS2 with percentages of children meeting the expected national curriculum standard in swimming increasing in each year group.  As a result the expected standard at the end of primary school was reached by the majority of pupils who attended weekly swimming lessons (% could swim 25 metres confidently).  Teachers have gained increased confidence from working alongside experienced specialist teachers.  New swimming assessment and tracking system in place for PE to enable the PE lead to monitor children’s progress in swimming and target groups and provide additional support where needed. | To increase the confidence, knowledge and skills of all staff in teaching OAA across the school.  To increase staff’s awareness of how OAA can enhance learning in all curriculum subjects and enhance pupil wellbeing.  Arrange OAA Staff training with all staff for Autumn 1.  To invest in Enrich Education school orienteering package to have permanent and bespoke orienteering courses on the school grounds for OAA.  There will be a rolling programme of staff who team teach with qualified staff which will ensure that in the future teachers will feel confident to teach swimming to the expected level required.  Swimming arrangements and interventions are to be reviewed for the following year. The expectation would be that swimming data will continue to improve. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | |  |
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| **Intent** | **Implementation** | | **Impact** | **Next Steps** |
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| To increase and provide a range of extra curricular sports and physical activity clubs including introducing new sports and activities.  To provide our children with termly enrichment days to give all our children the opportunity to participate and experience a range of new sports such as Quidditch, fencing, archery and glow in the dark dodgeball.  To introduce Yoga into our PE curriculum.  To ensure all our children in EYFS have had the opportunity and experience of riding a bike.  To learn and develop the fundamental skills by learning how to ride a balance bike. | * PE Coordinator to organise half termly a varied programme of after school clubs each half term. * Arrange the use of sport specialist coaches such as Superstars Gymnastics club and Matt Fiddes Martial Arts to ensure children are offered a broad range of high quality extra curricular activities. * PE Coordinator to arrange and organise termly whole school events at various points throughout the year to provide all children with a broad experience of a range of sports and activities in addition to what is offered within the curriculum. * PE coordinator to devise new long term plan which will include Yoga. * Audit and purchase any new equipment and resources.   PE Coordinator to arrange the ‘learn to ride a bike’ programme for all our Reception children in the summer term. | Staff – Extra Curricular clubs  £1000  Superstars Gymnastics Clubs  £330  Superstars Dance Clubs £330  Class set of Yoga mats - £300  Little Superstars Learn to Ride a Bike Programme  £350 | A broader range of sports and activities offered to all pupils within our extra curricular offer.  Increased participation in a wide range of extra curricular clubs across EYFS, KS1 and KS2.  New sports clubs established e.g gymnastics club, martial arts club and hockey club.  All children have enjoyed and participated in half termly whole school enrichment days such as;   * London Marathon Event * Glow in the Dark Dodgeball Event * Quidditch Event * Multi Sports Day * Fab 5 World Cup Event   Achieved Gold School Games Mark for 2022 – 2023 – evidence showing 100% of our children are now taking part in additional sporting activity.  Yoga mats have been purchased and Yoga has been included into our curriculum in 2022-2023.  All children in Reception have taken part in the programme and by the end of the programme 93% of the children in the class could ride a balance bike independently. The children enjoyed these sessions and they helped developed the children’s balance, spatial awareness, gross motor control skills and confidence. | To continue to extend the variety of sports on offer within curriculum time and as part of our extra curricular offer to all children.  To further increase participation levels in extra curricular clubs.  To continue to provide our children with enrichment days throughout the year.  To assess and review the need for this programme by the end of the Autumn term 2023. |
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| **Key indicator 5:** Increased participation in competitive sport | | | |  |
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| **Intent** | **Implementation** | | **Impact** | **Next steps** |
| To increase participation in inter school competitions across the school.  To increase opportunities for children to apply their skills in a competitive environment encouraging confidence and determination.  To ensure all children have the opportunity to compete in intra school competition and events. | To subscribe to St Helens enhanced local school games provision package (SHAPES) to enable increased access to inter school competitions.  To participate in more inter school competitions.  PE Coordinator to enter and organise a wide range of competitions each half term.  To raise the profile of competitive sport within the school by celebrating participation and achievements with the whole school community via weekly merit assembly, newsletters and the school website.  PE Coordinator to arrange and organise whole school events and competitions to ensure all children get the opportunity to compete in competition. | SHAPES subscription  £749  Transport for competitions / Staff release for competitions  £1255 | This year there has been an increase in participation levels in inter school competition across the whole school with children from Y2 to Y6 all having the opportunity to represent the school at a variety of different sporting competitions throughout the year. These competitions have included many sports such as rugby, football, rounders, gymnastics, boccia, athletics, ultimate Frisbee and cricket.  The school has achieved the School Games Mark Gold award for 2022-2023 and has been invited to apply for the platinum award in 2023-2024.  100% of children have participated in whole school intra competition. Some examples of these are our whole school competitions such as the ‘London Marathon run’, ‘ Quidditch competition’ and ‘multi sports day.’ | Subscribe for enhanced local school games package next year.  To further increase participation in both intra and inter competition in 2023/2024.  To ensure teachers in all classes timetable 1 intra school competition in each half term in line with school games calendar.  PE lead to support class teachers in the delivery of intra school competitions. |