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| Rivington Primary School – Design &Technology Curriculum | | | |
| C | A | R | E |
| Communication | Aspiration | Reflection | Enriching Experiences |
| * Reflection and evaluation of own work. * Progressive knowledge planning for every year group (EYFS – Y6) with Key Vocabulary. * Verbal reasoning skills and annotations in sketchbooks. * Opportunities for collaboration. * Compare and critique the work of others. | * Children should explore and be inspired by engineers, designers, chefs and architects. * Real-life design tasks and scenarios. * Planning linked to careers in design. * Promote children to pursue their own interest and expertise linked with DT skills. | * Use of sketchbooks to persevere in developing and improving skills over a period of time. * Open ended, design-brief tasks, promoting creativity from each individual child. * Intrinsic learning from mistakes. * Sense of accomplishment in seeing the journey of an idea to the creation of a finished piece – reflections in sketchbooks. | * Exploration with materials, tools and resources. * Each child to have a weekly enrichment activity with the opportunity to choose an area of D.T to explore at greater depth.   D.T delivered through the five areas of:   * Food * Textiles * Structures * Mechanisms * Electrical systems |