**History Curriculum**

**EYFS**

* Begin to describe a sequence of events, using words such as ‘first, then’.
* Describe events in some detail.
* Begin to make sense of their own life story and family’s history.
* Describe jobs that people do and why they are important.
* Listen to and talk about stories to build familiarity and understanding.
* Talk about the similarities and differences between things in the past and now.
* Talk about significant people and events in the past.

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| **Autumn** | **Spring** | **Summer** |
| **Unit Title: All About Me –** families, role and personal history  See the source image  Park Grove Primary Academy » Victorian Toys… | **Unit Title:** What Was Christopher Columbus' Heritage? - BiographyWhat Was Christopher Columbus' Heritage? - Biography**Traditional Tales/ Growth**  See the source image | **Unit Title: Journeys/transition**  See the source imageNeil Armstrong - Wikipedia |
| **Prior Knowledge:**   * I know who is in my immediate family. * I know that I used to be a baby. * I know that I am 3/4 years old now. * I can say retell an event or story. | **Prior Knowledge:**   * I can name some people in my family and talk about their roles – mum, nan collects me etc. * I can say why I am special. * I can talk about the jobs of some of the people I know. | **Prior Knowledge:**   * I can describe a sequence of events, using words such as ‘first, then’. * I can talk about past and present events in my own history. * I can talk about people who lived in the past. * I can listen to and talk about stories to build familiarity and understanding. |
| **Prior Vocabulary:**   * Now * Before * After | **Prior Vocabulary:**   * Before * Yesterday * Last week * Last night | **Prior Vocabulary:**   * Past * Old * Long time ago * Then |
| Skills:   |  | | --- | | * Can I talk about myself and the people that I know? * Can I talk about the jobs of the people that I know? * Can I say why I am special? | | Skills:   * Can I talk about past and present events in my own life? * Can I talk about events that have happened in nursery/reception? * Can I talk about how people lived in the past? | Skills:   * Can I talk about myself as a baby? * Can I compare myself now to when I was a baby? * Can I talk about how I have changed since I started in September? * Can I talk about significant people and events in the past? * Can I sequence some historical events? * Can I recall some events in detail? |
| **Knowledge:**   * To know that I am unique – I have similarities and differences to other people in my life. * To know that people’s families are different. * To know that people have different jobs and roles. | **Knowledge:**   * To know the vocabulary to describe when things happened in the past – yesterday, last week etc. * To know that we can remember things that happened to us a long time ago. * To know that things were different in the past – e.g. our parents/grandparents didn’t have mobile phones/Televisions looked different. | **Knowledge:**   * To know that things happen in an order and can be sequenced. * To know that I was a baby and I have grown bigger and learnt to do lots of new things. * To know thatpeople change as they get older. * To know that we can find out about things that happened in the past by looking in books, online or asking other people. |
| **Key moments in big book:**   * Timeline of activities in class * Family photos/baby photos | **Key moments in big book:**   * Timeline of activities in class * Children’s reflections on work from previous term * Traditional tale – chn’s exploration of objects from the past | **Key moments in big book:**   * Timeline of activities in class * Children’s reflections on work from previous term * Comparison of September-June work |
| **Focus Piece of Writing/Text:**   * Mark making on portraits/family picture. | **Focus Piece of Writing/Text:**   * Draw and label items from story | **Focus Piece of Writing/Text:**   * Drawing/writing about what they have learnt – I can… now. |
| **Key Vocabulary:**   * Then * Now * Before * Old * Last week * Last night * Yesterday | **Key Vocabulary:**   * Past * Long time ago * Then * Old | **Key Vocabulary:**   * Past * Long time ago * Then * History * Compare * Change |
| **Curriculum links:**   * Literacy * Communication and language * Expressive arts and design | **Curriculum links:**   * Literacy * Communication and language * RE | **Curriculum links:**   * Geography * Literacy * Communication and language |