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| Week beginning -  | Year … | Text -  |

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|  Key Stage 2 Reading Skills:**2a:** Give/explain the meaning of words in context. [Word Knowledge]**2b:** Retrieve and record information/identify key details from fiction and non-fiction. [Sign Posting]**2c:** Summarise main ideas from more than one paragraph.**2d:** Make inferences from the text/explain and justify inferences with evidence from the text.**2e:** Predict what might happen from details stated and implied.**2f:** Identify/explain how information/narrative content is related and contributes to meaning as a whole.**2g:** Identify/explain how meaning is enhanced through choice of words and phrases. [Word Choice]**2h:** Make comparisons within the text. |

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| **Monday** | **Read and Retrieve – Teacher-Led Whole Class Reading**Predict: Discuss title (what do we think might happen? Why?) Retrieve Specific Information: Skim & Scan (Answers from the text)Interrogate the Text: Construct own questions about the text itself.Evaluate the Text: Answer one question regarding the text as a whole. | **Key Questions:** |
| **Tuesday** | **Vocabulary – Choral Reading**Word meaning – clarify unfamiliar words and phrasesWord choice – consider the impact these words and phrases have upon the text and the readerWord group – classify which word group focus words belong to | **Key Vocabulary:**Children work with a partner and highlight 2 words (in yellow) which they think are interesting and would like to discuss in more detail. Teacher chooses two words to explore, children to highlight in green. |
| **Wednesday** | **Model – Paired Reading**Recap and recall vocabulary from Tuesday’s lesson.Skill focus – Inference and deductionHow do we evidence and explain our answers using the text?Model how to answer to scaffold future written form:Answer Prove Explain (P.E.E – Point Evidence Explain) | **Key Questions:**Evaluative Question - Revisit and reflect upon the answers from Monday’s lesson. |
| **Thursday** | **Practise – Individual Silent Reading**Using the known text to check whether the children apply a variety of skills and strategies in order to demonstrate their understanding of the text as a whole. | **Key Questions:** (linked to reading skills) |
| **Friday** | **Apply – Individual Silent Reading**Using an unknown text to check whether the children apply a variety of skills and strategies in order to demonstrate their understanding of the text as a whole. | **Key Text:**Children to answer independently. |

**Planning Notes :**